



## Lesson: DIY Bird Feeder

**Description:** Create one or more of a variety of bird feeders to put outside your home or learning environment

**Materials:** Birdseed, Choice of Recyclable Container (toilet paper roll, bottle, carton, etc.), Peanut Butter or Vegetable Shortening, Spoon or Knife, String, Stick or Popsicle Sticks, Birdseed

### Additional Resources:

Bird Information Video by Happy Learning - [https://www.youtube.com/watch?v=8vL\\_2rF8JHU](https://www.youtube.com/watch?v=8vL_2rF8JHU)

Wild Kratts – Feathered Friends Episode - <https://www.youtube.com/watch?v=zkcvxQblXc>

Pinecone Bird Feeder by Fireflies and Mudpies - <https://www.firefliesandmudpies.com/pine-cone-bird-feeder/>

10 Ways to Make a Bird Feeder by WonderHowTo - <https://theseecretumiverse.wonderhowto.com/how-to/10-ways-make-diy-bird-feeder-out-random-household-objects-0156175/>

**POTENTIAL LEARNING OPPORTUNITIES** – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Possible Behavioural Tolerance Opportunities	Other Learning Opportunities
-I want/I don't want	- It's _____ + bird or colour, type of bird, eating/flying or whatever the bird is doing etc.	-Help me	-Help request	- Independently setting up or cleaning materials
-Birdseed		-Get the _____	-Transitioning safely and efficiently to and from window or outside to look at the birds or hang/refill bird feeder	-Imitation with materials
-String		-Put the _____ here		-Finding a place to hang the bird feeder and hanging it up
-Stick/popsicle stick		- Open/Close	-Responding to "yes" or "no" to different things they might want/not want or need/not need	-Checking on bird feeder
-Container	-It looks _____ + beautiful or other adjectives describing the bird(s)	-Follow me	-Hearing "no" and accepting an alternative	-Washing hands during or after making bird feeder
-Peanut butter/vegetable shortening		-Wash your hands		-Bird watching
-Go outside	-I see _____ + quantity of birds	-Take the _____	-Checking schedule to transition to activity	
-Look out window	-It feels smooth/bumpy, etc.	-Put on	-Waiting for turn or for materials or help during activity	
-Spoon/knife/spread	- I made + bird feeder	-Spread the _____		
-Feed birds or bird feeder	-Cool, awesome, etc.			
-Napkin, towel, plate				
-Wash hands	-I hear _____ + bird, chirping, etc.			